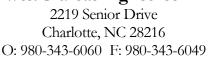
West Charlotte High School





November 16, 2023 Dear Parent/Guardian:

As a parent/guardian of a student in West Charlotte High School, I am writing this letter to let you know that West Charlotte High School, has been designated as a Comprehensive Support & Improvement Low-Graduation Rate (CSI-LG) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. CSI-LG schools in North Carolina are high schools that have a 4-year cohort graduation rate of less than 66.7%. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LG school, West Charlotte High School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for West Charlotte High School this year:

- Our School improvement plan can be found on the West Charlotte High School web page. Cms12.org/domain/852
- Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and 301.1, with the goal of proving an average of at least five hours of planning time per week to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (B2.03, A2.04)
- Provide a positive school climate, under CMS regulation. JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)
- The percent of high school students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Math 1 EOC (grades 9-12) will increase from 3.3 % in SY2021-22 to 14.2 % in SY2022-23 and 25% in SY2023-24. (Aligns to A2.04 and B3.03 and CMS Goal 2)
- We will exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (Aligns to A4.01 and B3.03 and CMS Goal 4)
- Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 7.9% in SY2021-22 to 4.0% in SY2022-23 and 0.0% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 1)
- The percent of graduates earning a state high school endorsement will increase from 12% in SY2021-22 to 43.5% in SY2022-23 and 75% in SY2023-24. (Aligns to A4.16 and CMS Goal 3)
- The percent of students reporting a positive self-perception of their engagement will increase from 20% on the Fall 2021 Panorama Screener (in Grades 6-12) to 30% in SY2022-23 and 40% in SY2023-24. (Aligns to A4.06 and CMS Guardrail 3)
- We will continue to maintain a graduation rate >66.7% in 2023-24 (68% in 2022-2023). (Aligns to A4.10)
- We will increase our students with disabilities and English Language Learner subgroups performance grade from a F to a D or higher in 2023-24. (Aligned to A4.01, D1.02, and CMS Goal 4)

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies West Charlotte High School will be implementing:

- After School Tutorials
- Credit recovery program
- MTSS
- AP &MYP classes
- PTSA
- SIP
- ILT

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Todd Michael at 980-343-6060 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites Facebook, Twitter, Instagram: @dubclions.
- Volunteer.
- Join the PTSA of West Charlotte High School

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: <u>www.ncpublicschools.org/gradrequirements/</u>
- K-12 standards in academic subjects: <u>www.ncpublicschools.org/curriculum/</u>
- State student achievement test results: <u>www.ncpublicschools.org/accountability/</u>
- N.C. School Report Cards: <u>https://www.dpi.nc.gov/data-reports/school-report-cards</u>

We're excited about this school year and are working to make it a success for your student.

If you have questions about the content of this letter, please contact Todd Michael at 980-343-6060 or todd.michael@cms.k12.nc.us.

Sincerely,

Principal Orlando Robinson West Charlotte High School